

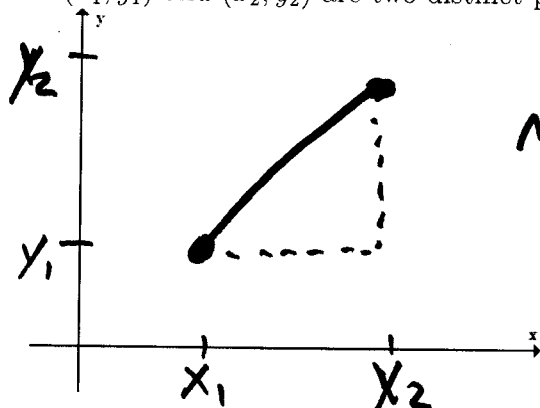
MATH 210 FINITE MATHEMATICS

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1.2 Lines and Slopes

Definition 1: Slope of a Line

If (x_1, y_1) and (x_2, y_2) are two distinct points, then the slope m is



$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Definition 2: Different Forms for a Line

Point-Slope Form

NEED (1) POINT (2) SLOPE

$$y - y_1 = m(x - x_1)$$

Slope-Intercept Form

NEED: (1) SLOPE

(2) y-INT (0, b)

$$y = mx + b$$

Example 1

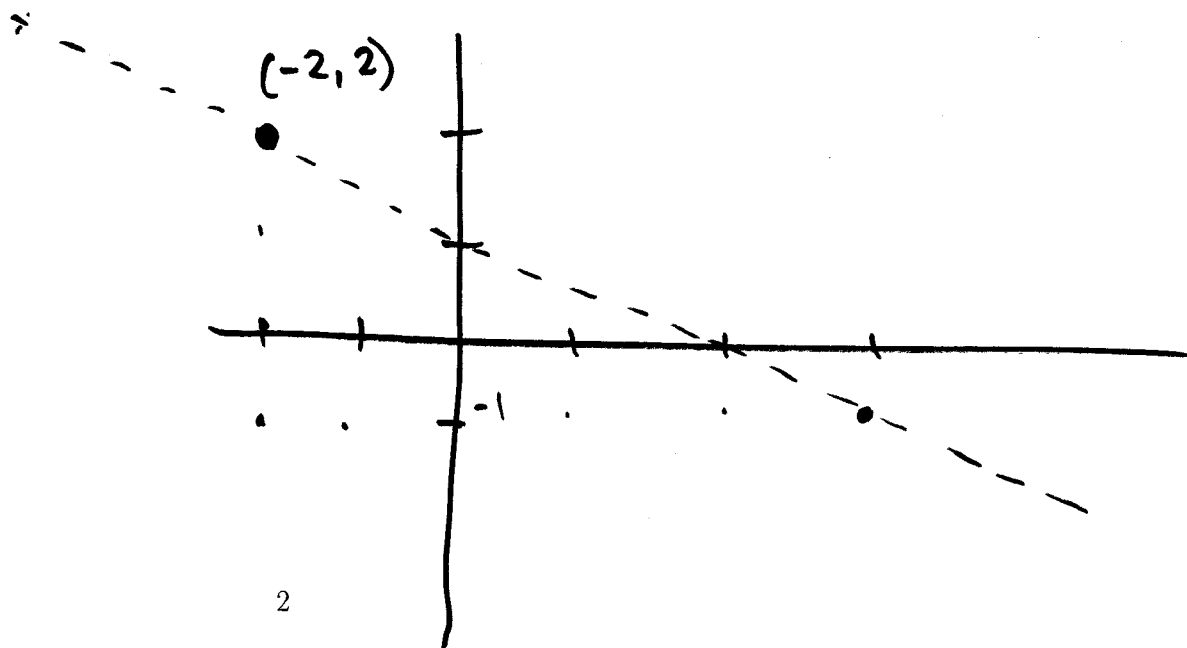
Find the slope of the line that passes through the points $(-2, 2)$ and $(3, -1)$, the equation of the line, and then sketch.

x_1, y_1 x_2, y_2

$$\text{SLOPE: } m = \frac{-1 - 2}{3 - (-2)} = \frac{-3}{5}$$

$$\begin{aligned} \text{POINT-SLOPE: } & y - y_1 = m(x - x_1) \\ \Rightarrow & y - 2 = -\frac{3}{5}(x + 2) \\ \Rightarrow & y - 2 = -\frac{3}{5}x - \frac{6}{5} \\ & \quad \quad \quad +2 \qquad \quad \quad +2 \end{aligned}$$

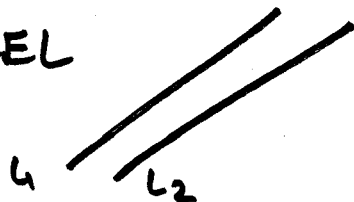
$$\text{SLOPE-INTERCEPT } y = -\frac{3}{5}x + \frac{4}{5}$$



Definition 3: Perpendicular and Parallel Lines

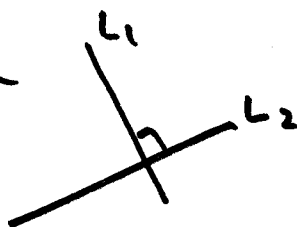
Suppose you have two lines L_1 and L_2 with slopes m_1 and m_2 .

PARALLEL



$$m_1 = m_2$$

PERPENDICULAR



$$m_1 = -\frac{1}{m_2}$$

Example 2

Find an equation of the line that passes through the point $(-1, 3)$ that is perpendicular to $y = -\frac{2}{3}x + 4$.

NEED (1) POINT (2) SLOPE

(1) POINT: $(-1, 3)$

(2) SLOPE: $m = \frac{3}{2}$

POINT-SLOPE

$$y - 3 = \frac{3}{2}(x - (-1))$$

$$y - 3 = \frac{3}{2}x + \frac{3}{2}$$

$$y = \frac{3}{2}x + \frac{9}{2}$$

Definition 4: General Equation of a Line

$$Ax + By = C \quad 2x - 5y = -10$$

OR $Ax + By + C = 0$ $2x - 5y + 10 = 0$

Example 3

Consider the line $2x - 5y + 10 = 0$. $\rightarrow 2x - 5y = -10$

1. Find the slope

$$m = \frac{-A}{B} = \frac{-2}{-5} = \frac{2}{5} \quad \left| \quad \begin{array}{l} -5y = -2x - 10 \\ y = \frac{2}{5}x + 2 \end{array} \right.$$

2. Find the x and y intercepts.

y -INT: LET $x=0 \rightarrow 2(0) - 5y = -10$
 $\Rightarrow -5y = -10$
 $y = 2$ $(0, 2)$

x -INT: LET $y=0 \quad 2x - 5(0) = -10$
 $2x = -10$
 $x = -5$ $(-5, 0)$

$$2x - 5y = -10$$

3. Sketch the line

