

# Business Calculus

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1 / 14

Chapter - Limits 1.2 - Algebraic Limits and Continuity

## Theorem 1.1

*If  $f(x)$  is a rational function (polynomials are rational) or any "nice" function and  $a$  is in the domain of  $f$ , then*

$$\lim_{x \rightarrow a} f(x) = f(a)$$

## Example 1.2

$$\lim_{x \rightarrow 3} \frac{x}{x + 2}$$

## Example 1.3

$$\lim_{x \rightarrow 4} \sqrt{16 - x^2}$$

2 / 14

## Limit Principles

Suppose  $\lim_{x \rightarrow a} f(x) = L$  and  $\lim_{x \rightarrow a} g(x) = M$

$$1 \quad \lim_{x \rightarrow a} f \pm g = L \pm M$$

The limit of a sum or difference of functions is the sum or difference of their limit values.

$$2 \quad \lim_{x \rightarrow a} c \cdot f(x) = c \cdot L = c \cdot \lim_{x \rightarrow a} f(x)$$

The constant can be pulled out of a limit.

$$3 \quad \lim_{x \rightarrow a} f(x) \cdot g(x) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x) = L \cdot M$$

Please note that you can only break a limit of a product into a product of limits provided the individual limits both exist.

$$4 \quad \lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} = \frac{L}{M}, \text{ provided } \lim_{x \rightarrow a} g(x) \neq 0.$$

3 / 14

## Limit Principles

$$1 \quad \lim_{x \rightarrow a} c = c$$

This should make sense. We are taking a limit of a constant. No matter what  $x$  is, the function value is always  $c$ .

2 There are a few more in the textbook.

### Example 1.4

Find  $\lim_{x \rightarrow 5} 17$  and  $\lim_{x \rightarrow -\infty} 17$

4 / 14

## Evaluating Limits

## Example 1.5

Find  $\lim_{x \rightarrow -3} \frac{2x^2 + 5x - 3}{x^2 - 9}$

5 / 14

## Example 1.6

Consider the limit  $\lim_{x \rightarrow 9} \frac{\sqrt{x} - 3}{x - 9}$

6 / 14

## Continuity

## Definition 1.7

A function is continuous at  $x = a$  if

- 1  $f(a)$  exists
- 2  $\lim_{x \rightarrow a} f(x)$  exists
- 3  $\lim_{x \rightarrow a} f(x) = f(a)$

If any of these conditions fail,  $f$  is discontinuous.

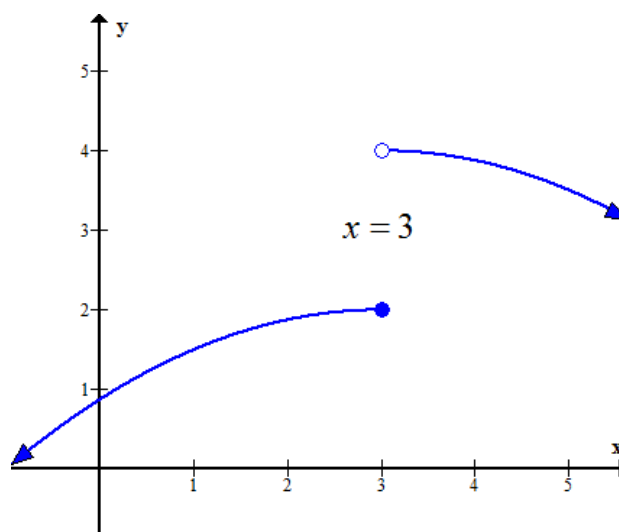
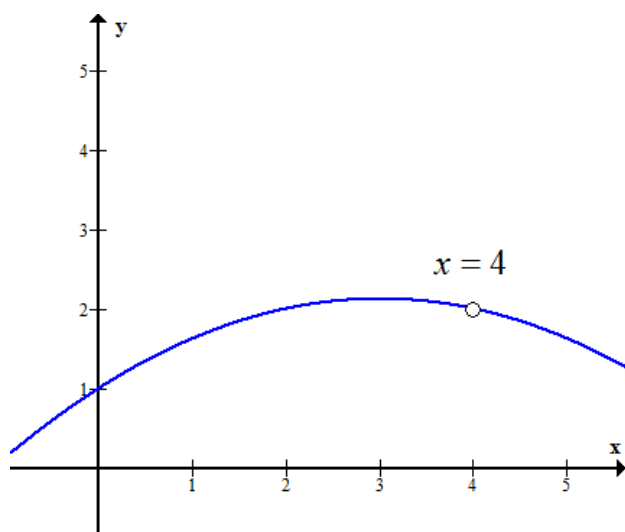
Note: From algebra you probably said a function is not continuous if when tracing the graph with your pencil, you have to lift your pencil off the paper. Even though this isn't a formal way of defining continuity, it's a good way of looking at it.

7 / 14

## Continuity

## Example 1.8

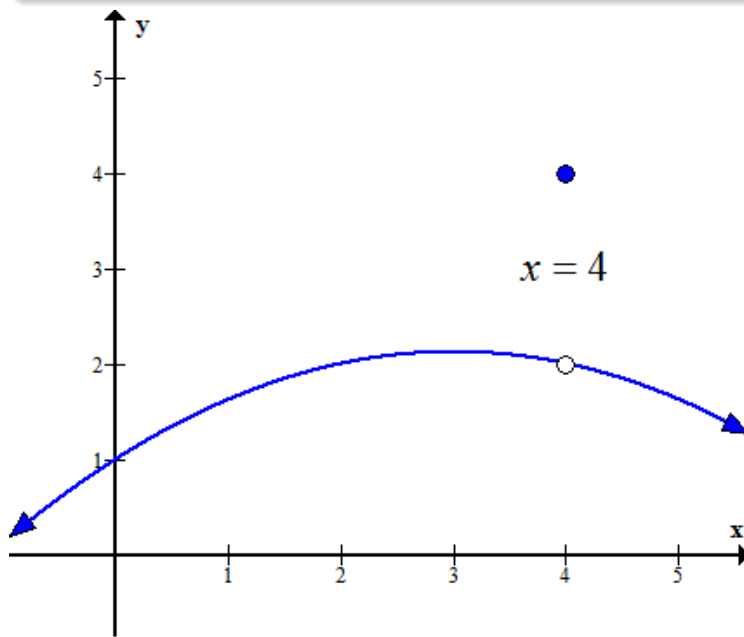
Examine the graphs and decide if they are continuous at the indicated point.



8 / 14

## Example 1.9

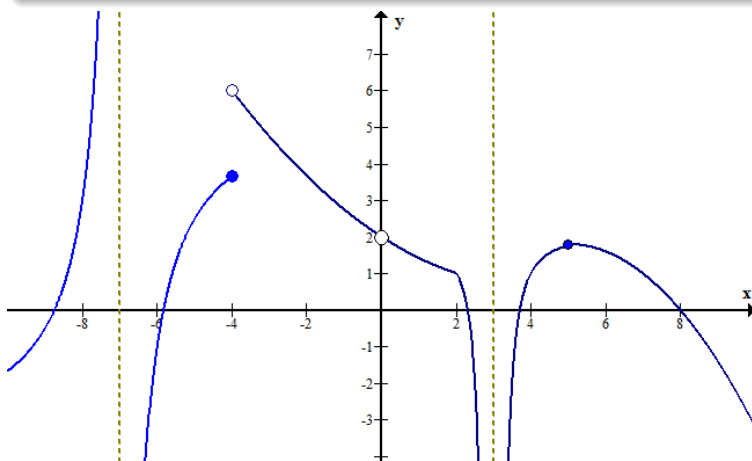
Examine the graph and decide if they are continuous at the indicated point.



9 / 14

## Example 1.10

Determine all the places where this graph is **NOT** continuous.



10 / 14

## Example 1.11

Is  $f(x) = \frac{x^2 - x - 2}{x - 2}$  continuous at  $x = 2$ ?

## Example 1.12

Is  $f(x) = \begin{cases} \frac{x^2 - x - 2}{x - 2}, & x \neq 2 \\ 3, & x = 2 \end{cases}$  continuous at  $x = 2$ ?

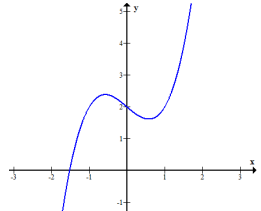
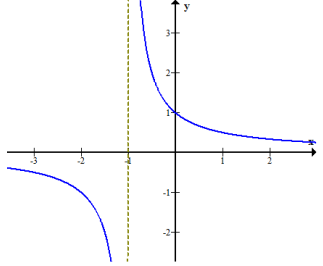
## Example 1.13

Is  $f(x) = \begin{cases} 5 - 4x, & x \leq 1 \\ \sqrt{x} + 1, & x > 1 \end{cases}$  continuous at  $x = 1$ ?

## Example 1.14

Where is  $g(x) = \begin{cases} x + 1, & x < 1 \\ x^2 - 3x + 4, & 1 \leq x \leq 3 \\ \sqrt{7 - x}, & x > 3 \end{cases}$  continuous?

## Summary of Continuity

Type of Function	Where is it continuous?	Graphic Example
Polynomial	For all $x$	
Rational Function $y = \frac{P(x)}{Q(x)}$	For all $x$ where $Q(x) \neq 0$	
Root Functions $y = \sqrt{ax + b}$	For all $x$ where $ax + b \geq 0$	